

### **Izobraževanje »Uvod v filozofijo z otroki in mladimi«**

Inter-kulturo, Avstrijski center za filozofijo z otroki in mladimi ter MKC vabijo na izobraževanje s priznano predavateljico **Dr. Danielo G. Camhy**.

Izobraževanje je namenjeno vsem, ki delate z otroki in bi želeli svoje delo obogatiti z uvajanjem filozofskega dialoga in na ta način spodbujati veščine kritičnega mišljenja otrok in reflektiranega soočanja s kompleksnostmi sveta. Predhodno znanje na področju filozofije ni potrebno.

Izobraževanje bo potekalo **19. novembra, med 16. in 19. uro v Kulturnem inkubatorju**, na Koroški ulici 18 v Mariboru. Za zainteresirane udeležence bomo izobraževanje nadaljevali tudi 20. novembra.

Število udeležencev je omejeno, prijave sprejemamo do zapolnitve prostih mest.

Izobraževanje je brezplačno in bo potekalo v angleškem jeziku!  
Udeleženci bodo prejeli potrdilo o udeležbi na izobraževanju.

Prijave na: [info@inter-kulturo.si](mailto:info@inter-kulturo.si)

***Izobraževanje bo potekalo v okviru evropskega projekta »Reflections«. Cilj projekta je med drugim vzpostavitev platforme za izobraževalce, kjer lahko najdete didaktično gradivo za spodbujanje kritičnega mišljenja, globalno učenje in vključujočo družbo. Platformo, ki bo v polni obliki zaživela decembra, lahko najdete na spletni strani: <https://eduskills.plus/sl>.***

## **“Introduction of Philosophy for/with Children and Youth”**

**Maribor/Slovenia**

### **Course description**

**Prof. Mag. Dr.Dr.hc. Daniela G. Camhy**

This workshop in “Philosophy for/with Children and Youth” brings together school teachers, professors, students and other educators for two days of intensive study, dialogue and production. The workshop is designed to provide teachers with professional development to bring Philosophy for Children P4C to their schools; and to provide all involved with experience in an community of inquiry.

During this workshop participants will experience and practice facilitating a “Community of Philosophical Inquiry” with adults, cultivate a “philosophical ear” by learning to recognize philosophical dimensions of experience and philosophical issues in texts and practice using P4C curriculum materials. Participants need not have had any experience doing philosophy with children or with adults.

In this workshop we will also focus on some theoretical dimensions of Philosophy for Children, community of inquiry studies, and different curriculum constructions. Participants will be given tools to analyze stories and manuals in order to develop greater understanding.

This training course will also focus on intercultural dialogue, educational strategies and methods to offer cognitive, affective and social tools to widen educational professionals’ perspectives and skills to prepare young people for an active citizenship in a diverse and complex society. The main objectives of the course are to develop critical, creative and caring thinking, to increase a dialogical sensitivity, reflexive and communication skills, to foster the ability to reason, to learn to recognize relationships, to question notions and ideas, to develop hypotheses and new concepts as well as to explore possible solutions and to elaborate alternative ways of thinking.

**Dr. Daniela G. Camhy** is founder and director of the ACPC Austrian Center of Philosophy with Children. She holds a Ph.D. specialization in philosophy of language and a master’s degree in philosophy, psychology, pedagogy, German language and literature studies from Karl-Franzens-

University of Graz/Austria and holds an Honorary Doctorate of Montclair State University, Montclair, New Jersey, USA. Since 1990 at the Philosophy Department of University of Graz/Austria, teaches general philosophy, didactics of teaching philosophy, philosophy of language and ethics, responsible for the University training course “Philosophy for Children and Youth–Certified Programme”. December 4, 2012 awarded with the Henri La Fontaine International Prize of Humanism at the Belgium parliament in Brussels. She is a consultant to schools, higher educational institutions and community organizations in Europe. Her research and teaching interests are philosophy of language, semiotics, practical philosophy and ethics, philosophy of education, human rights, critical thinking, democracy, prejudice and discrimination. She was lecturing at several universities in Europe and Asia and has conducted workshops, seminars and conference sessions with teachers, parents, administrators and students of all ages in many countries around the world. Since 1995 organized and realized more than 30 research-and EU-projects with partners from all over the world. She represents Austria in the European Union Project: ‘P.E.A.C.E.’ focused around using Philosophical inquiry to combat children at the risk of exclusion. She is founding member of ICPI (International Council for Philosophical Inquiry with Children) and of SOPHIA (the European Foundation for the Advancement of Doing Philosophy with Children). She is organizing international Conferences on Philosophy for Children in Austria every year for more than ten years.